

MAREAS

Comprehensive Therapeutic Services for Children & Families



Holly R, ECE **Specialize Support Worker**

Holly is an enthusiastic and motivated Registered Early childhood Educator. Holly was born and raised in the Halton region, playing baseball and enjoying time spent with family and friends

Holly has been working with children and youth since graduation from the Early childhood Education program at Fanshawe college in 2014. When starting her journey in the field, she recognized the need for inclusive, accessible, engaging, and meaningful learning spaces for all children, prompting her to further her education with a graduate diploma of Early Childhood Education in Advanced Studies in Special Needs from Humber college, in 2017. In 2021,

Holly also completed her certificate in Children's Mental Health.

Since 2018, Holly has been working as a resource consultant using a coaching framework to support families and early childhood educators engage in authentic observation, reflective conversation, joint planning, and service coordination meetings to develop inclusive and developmentally appropriate child specific or class wide learning goals and strategies. Holly has experience supporting a Community Intervention Program, in which children with differing needs had the opportunity to practice and maximize functional skills within a low-ratio child care setting. She has experience as a Personal Support Worker within residential group homes, supporting adults with varying needs complete daily living tasks, routines and engage in meaningful activities.

Holly is often engaging in professional learning and development opportunities, and strongly believes in the four foundations of How Does Learning Happen: engagement, belonging, expression and wellbeing. She uses a strength based, self-regulation, and trauma informed lens when engaging with or supporting families and children. Holly has recently moved to the Niagara region; and enjoys hiking, gardening, spending time outside, baking sweet treats and cooking.